

**Old Hall Primary School**  
**R.E. Curriculum Statement**

At Old Hall Primary School, children are taught to understand and respect the importance of religious beliefs in the world around them. We follow the Bury Agreed Syllabus for Religious Education which encourages children to use and develop their skills in RE and to participate in critical thinking. We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages.

**Aims**

- encourages pupils to explore their own beliefs
- enables pupils to build their sense of identity and belonging
- teaches pupils to develop respect for others, including people with different faiths and beliefs
- prompts pupils to consider their responsibilities

**Assessment of R.E. at Old Hall**

At present, there is no relevant tracker in place for assessing pupil's progress in Religious Education but assessment may be done with whole class(es), smaller groups or individual pupils:

a) as an integral, ongoing and informal part of teaching, through, for example:

- conversations with pupils about what they know and can do;
- questions differentiated to provide opportunities for pupils of differing abilities to demonstrate their knowledge and understanding;
- gathering information from pupils' self and peer assessment activities.

b) as a formal, planned activity, through, for example:

- an initial assessment of what pupils already know and can do, e.g., through a mind-map;
- differentiated tasks linked to the 'levels' in your RE syllabus;
- summative tests or examinations;
- pupil interviews.

Evidence of pupils' attainment in RE can be gathered from the whole range of learning experiences, for example, writing, art work, oral responses to reflective experiences, hot-seating, 'diamond nines', checklist activities, role plays, mind maps, circle-times and debates, surveys, matching activities and so on.

We keep portfolios of pupils' best work – carefully selected by both teacher and pupil and retained as evidence of progress.

Detailed statements relating to specific religions and beliefs being studied also need to be developed, again as appropriate to the RE syllabus. Such statements will have to reflect the *essential core* of those worldview